AP English Student:_____ WC#:_____
Writer's Craft Rubric- 50 points
GPE=Grade Point Equivalent Date:_____

Score & GPE	Introduction/Conclusion	Thesis	Support	Mechanics
50-48 (100-96 GPE)	These essays contain sharp introductions and conclusions. Opening lines really grab the reader. Intro develops interest, which leads to thesis. Conclusion is creative and summative.	The thesis is sharp, specific, and answers the question.	Essays in this range utilize full textual support by blending quotations and paraphrase. Counter argument is present.	Very few errors (less than 2). Challenging sentence constructs and vocabulary are utilized.
47-45 (94-90 GPE)	Introductions in this range are still exemplary, but may lack a grabby opening line, or conclusions are creative, but fail to accurately summarize essay.	The thesis is specific, but could be sharper.	Essays in this range utilize full textual support by blending quotations and paraphrase.	Few errors (less than 3). Some effort given to challenging sentence constructs.
44-43 (88-86 GPE)	These introductions lack significant opening lines and/or have lass than creative conclusions. Still solid.	Thesis is vague.	These essays rely primarily on paraphrase.	Some errors (less than 4). Mostly grade level sentence construction.
42-40 (84-80 GPE)	Essays in this range have intros that restate the question, or traditional conclusions.	Thesis is vague, and does not answer the question.	Essays in this range fail to provide textual support .	Some errors (less than 5). Mostly grade level sentence construction and vocabulary.
39-35 (78-70 GPE)	Low range essays have trouble establishing focus, and have very little discernible conclusion.	Thesis may not be present, and, if present, does not address the question at hand.	No support is given here. Essays rely heavily on personal responses.	Many errors (more than 6). Grade level sentence structure and vocabulary.
34-33 (68-66 GPE)	These essays, while attempting to answer the question,, fail to remain focused.	Thesis is off topic or irrelevant.	No support is given here.	Many errors (more than 8). Grade level sentence structure and vocabulary.
<= 32 (<=64 GPE)	These papers are sub-par. The work exhibited at this level is not indicative of AP Level work.			

Late papers receive a five (5) point deduction per day.

TOTAL:

General Suggestions for Improvement

Sharpen/Refine Thesis — Add support to argument

Proofread and watch mechanical errors — Work on Introduction

Conclusion is weak — Add original thought

Notes/Comments: