

**TOTAL SCORE**

AP English 12  
Mr. Stumbaugh  
AP Thesis (75 points)-Rubric



**A. Title Page:** 10 points (all info is correct, title is present and unique [no *Term Paper*])

Points: \_\_\_\_\_

**B. Abstract: 30 points**

	<i>30-25</i>	<i>24-15</i>	<i>14-0</i>
<b>Answers at this level:</b>	Thesis is evident and sharp. Paper is summarized well, fully.	Thesis is present but not as sharp. Paper summary is brief or poorly done.	Thesis may not be present, and summary is weak. Elements of abstract may not be present.
<b>TOTAL:</b>			

**C. Outline: 25 points**

	<i>40-30</i>	<i>29-20</i>	<i>19-10</i>	<i>9-0</i>
<b>Answers at this level:</b>	Fully, logically articulated. Research is evident and cited within outline. All pieces of essay represented. Analysis is dominant over plot summary. Logic, flow and coherence evident.	Logical, but gaps are present. Research is not as evident, but citations are present. Gaps in logic are shown via assumptions in analysis. Plot summary is a major component. Logic, flow, and coherence present, but not as strong.	Lacking logic, many gaps. Research may not be as strong, and citations may not be present. Many gaps in logic. Plot summary is dominant mode. There is a lack of coherence, flow with these outlines.	Outlines at this level demonstrate weak thinking, contain major gaps in logic and coherence, do not display evidence of research, and rely primarily on plot summary as vehicle for analysis.
<b>TOTAL:</b>				

**D. Works Cited: 20 points**

	<i>20-15</i>	<i>14-10</i>	<i>9-0</i>
<b>Answers at this level:</b>	All elements present and correct. Lower end essays have less than two errors.	All elements present, although more than two errors are present. Correct number of citations may be present.	Some elements are missing, more than four errors are present, and too few citations are present.
<b>TOTAL:</b>			